



GOVERNMENT ARTS COLLEGE Maninagar - Ahmedabad

Run by
Higher Education Department, Government of Gujarat, Gandhinagar
and Affiliated to Gujarat University



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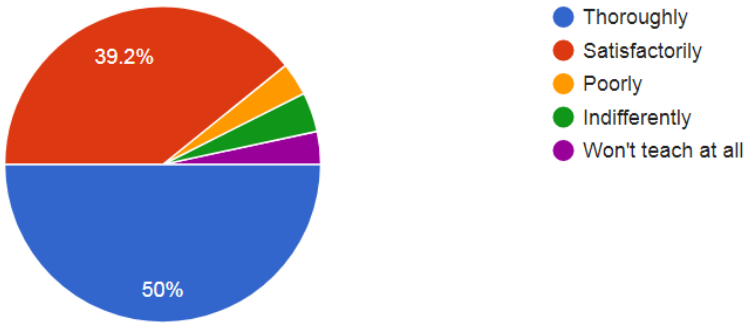
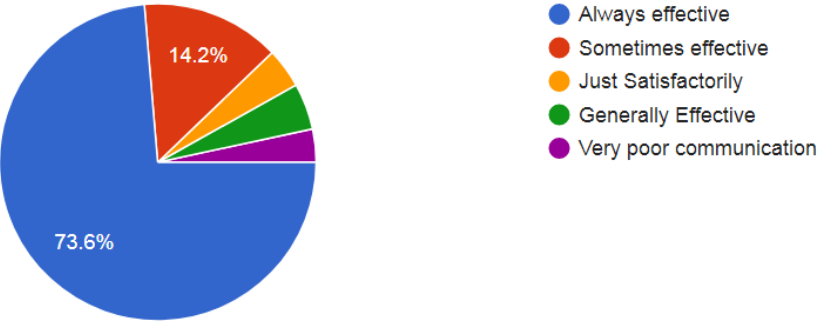
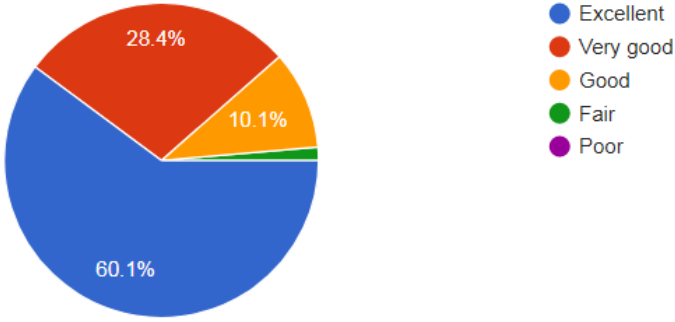
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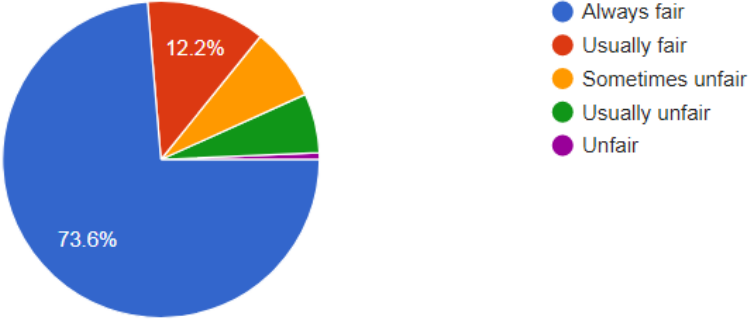
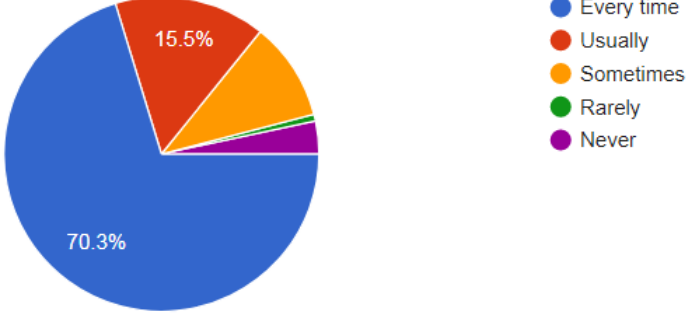
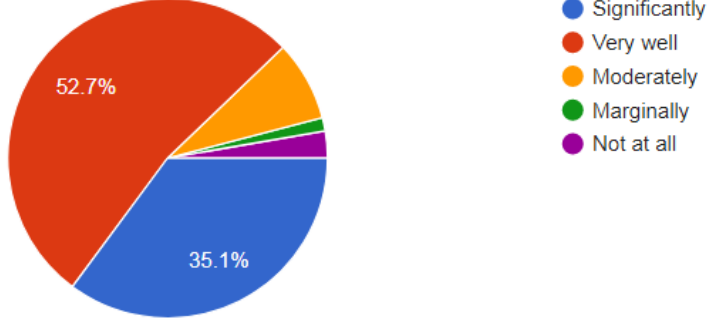
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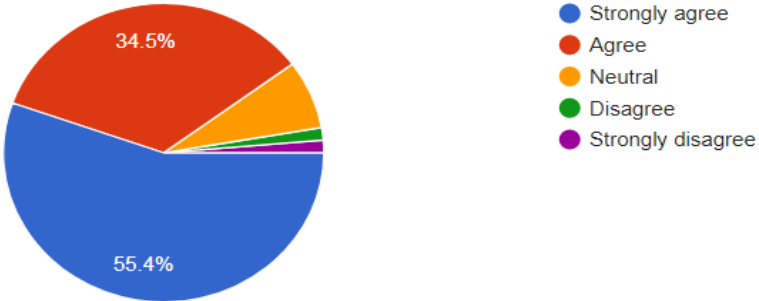
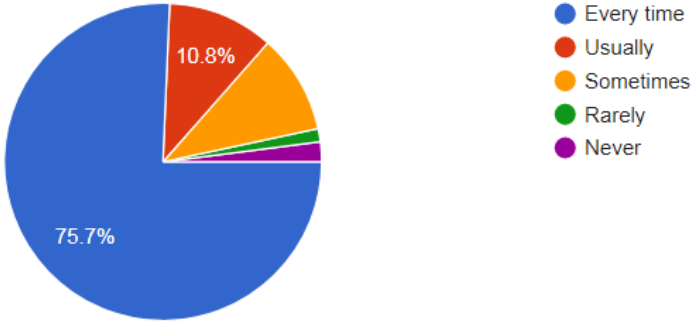
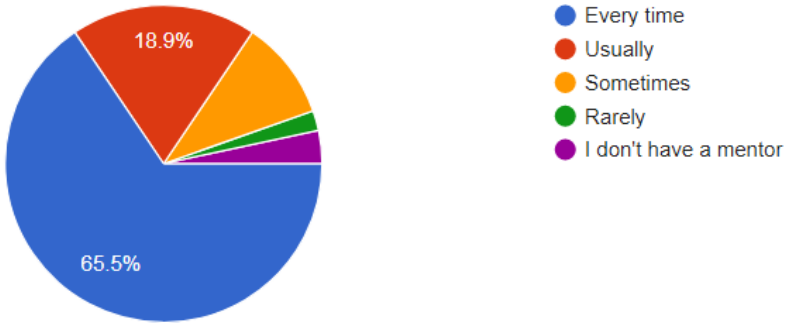
STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE

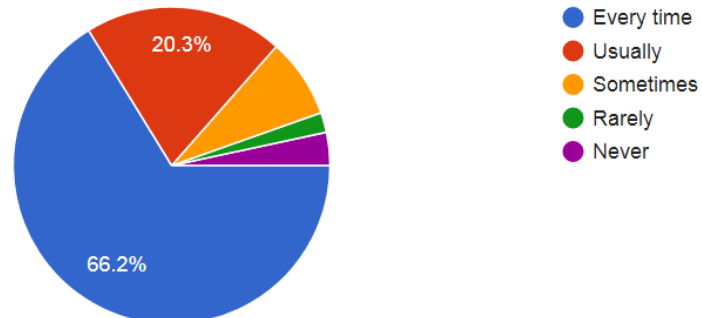
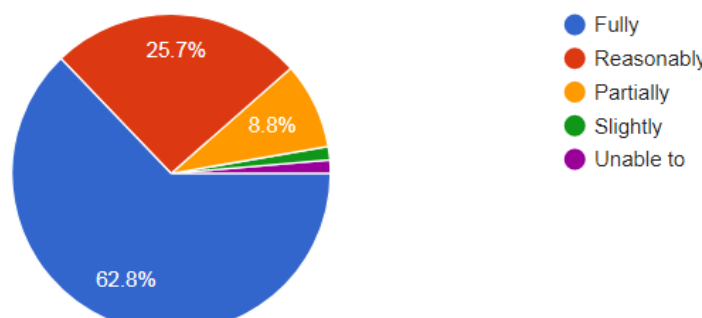
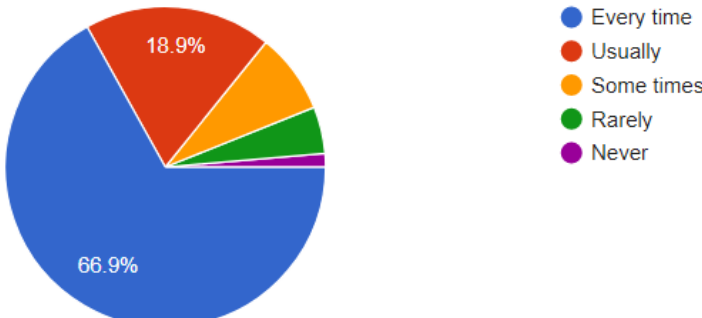
Year: 2020-21

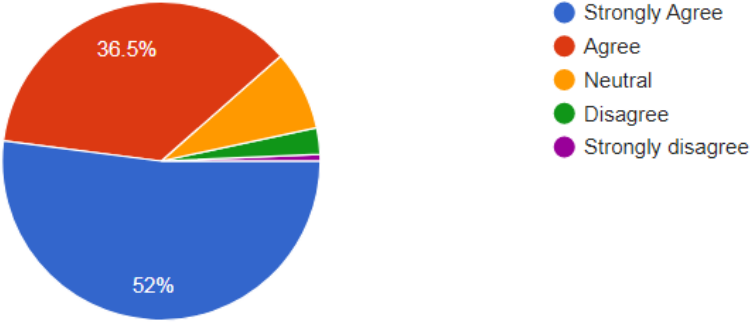
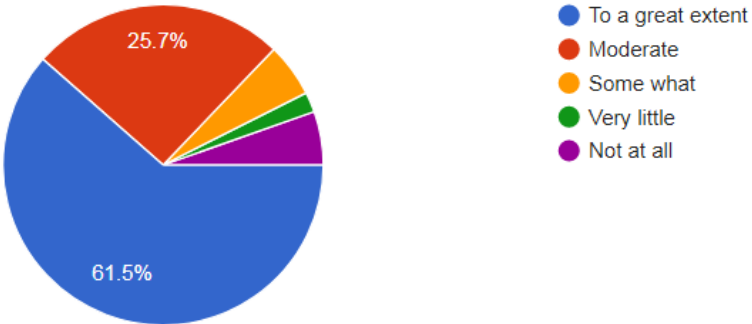
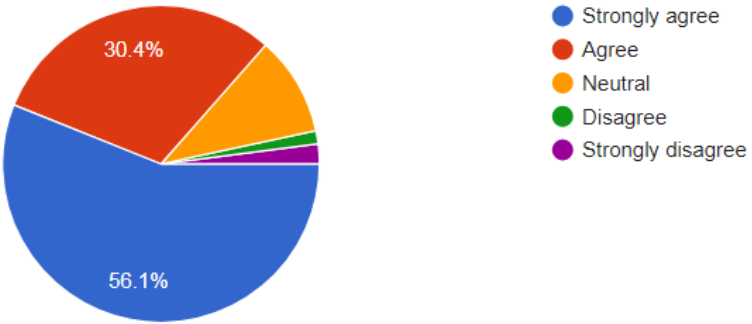
1.	<p>The Syllabus was :</p> <p>148 responses</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Challenging</td><td>54.1%</td></tr><tr><td>Adequate</td><td>35.1%</td></tr><tr><td>Inadequate</td><td>15.5%</td></tr><tr><td>Dull</td><td>4.3%</td></tr><tr><td>Irrelevant</td><td>1.0%</td></tr></tbody></table>	Category	Percentage	Challenging	54.1%	Adequate	35.1%	Inadequate	15.5%	Dull	4.3%	Irrelevant	1.0%
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2.	<p>Percentage of the syllabus taught in the class :</p> <p>148 responses</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>90% TO 100%</td><td>45.9%</td></tr><tr><td>75% TO 90%</td><td>35.8%</td></tr><tr><td>50% TO 75%</td><td>15.5%</td></tr><tr><td>40% TO 50%</td><td>2.8%</td></tr><tr><td>Less than 40%</td><td>0.0%</td></tr></tbody></table>	Category	Percentage	90% TO 100%	45.9%	75% TO 90%	35.8%	50% TO 75%	15.5%	40% TO 50%	2.8%	Less than 40%	0.0%
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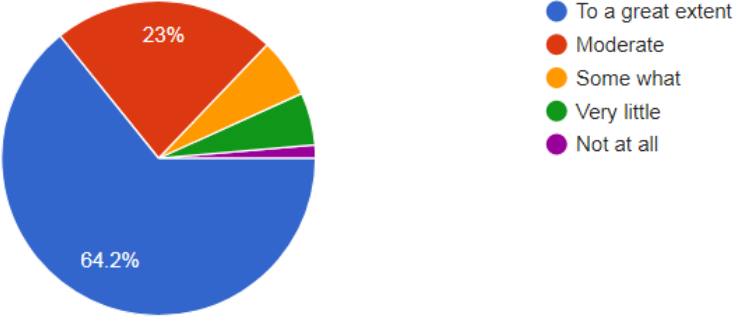
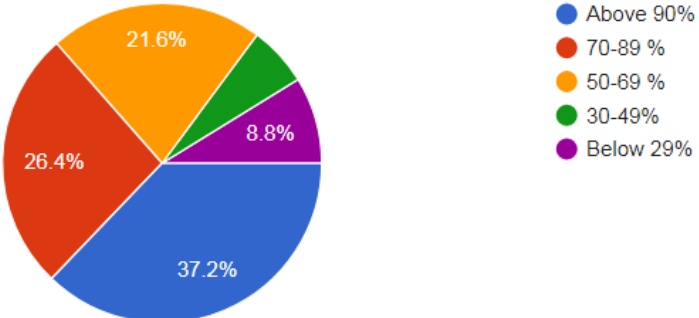
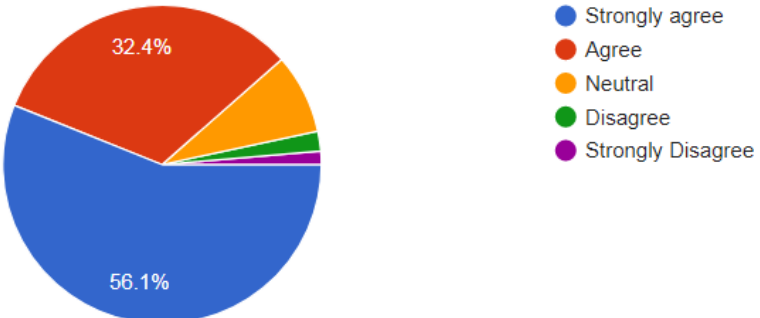
<p>3.</p>	<p>How well did the teachers prepare for the class?</p> <p>148 responses</p>  <p>A pie chart illustrating the responses to the question 'How well did the teachers prepare for the class?'. The chart is divided into five segments: a large blue segment for 'Thoroughly' at 50%, a red segment for 'Satisfactorily' at 39.2%, and three smaller segments for 'Poorly' (yellow), 'Indifferently' (green), and 'Won't teach at all' (purple).</p> <ul style="list-style-type: none"> Thoroughly Satisfactorily Poorly Indifferently Won't teach at all
<p>4.</p>	<p>How well were the teachers able to communicate?</p> <p>148 responses</p>  <p>A pie chart illustrating the responses to the question 'How well were the teachers able to communicate?'. The chart is divided into five segments: a large blue segment for 'Always effective' at 73.6%, a red segment for 'Sometimes effective' at 14.2%, and three smaller segments for 'Just Satisfactorily' (yellow), 'Generally Effective' (green), and 'Very poor communication' (purple).</p> <ul style="list-style-type: none"> Always effective Sometimes effective Just Satisfactorily Generally Effective Very poor communication
<p>5.</p>	<p>The teacher's approach to teaching can best be described as:</p> <p>148 responses</p>  <p>A pie chart illustrating the responses to the question 'The teacher's approach to teaching can best be described as:'. The chart is divided into five segments: a large blue segment for 'Excellent' at 60.1%, a red segment for 'Very good' at 28.4%, a yellow segment for 'Good' at 10.1%, and two very small segments for 'Fair' (green) and 'Poor' (purple).</p> <ul style="list-style-type: none"> Excellent Very good Good Fair Poor

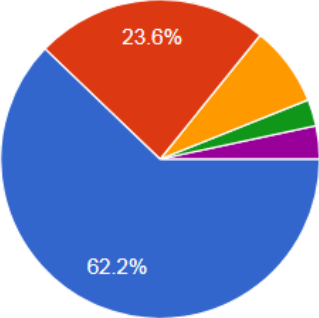
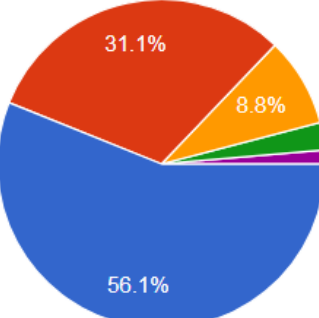
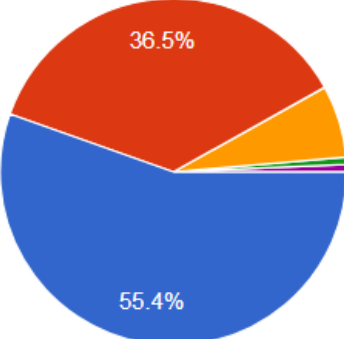
<p>6.</p>	<p>Fairness of the internal evaluation process by the teachers.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Always fair</td> <td>73.6%</td> </tr> <tr> <td>Usually fair</td> <td>12.2%</td> </tr> <tr> <td>Sometimes unfair</td> <td>~8.0%</td> </tr> <tr> <td>Usually unfair</td> <td>~4.0%</td> </tr> <tr> <td>Unfair</td> <td>~2.2%</td> </tr> </tbody> </table>	Category	Percentage	Always fair	73.6%	Usually fair	12.2%	Sometimes unfair	~8.0%	Usually unfair	~4.0%	Unfair	~2.2%
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<p>7.</p>	<p>Was your performance in assignments discussed with you?</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>70.3%</td> </tr> <tr> <td>Usually</td> <td>15.5%</td> </tr> <tr> <td>Sometimes</td> <td>~8.0%</td> </tr> <tr> <td>Rarely</td> <td>~2.0%</td> </tr> <tr> <td>Never</td> <td>~4.2%</td> </tr> </tbody> </table>	Category	Percentage	Every time	70.3%	Usually	15.5%	Sometimes	~8.0%	Rarely	~2.0%	Never	~4.2%
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<p>8.</p>	<p>The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Significantly</td> <td>35.1%</td> </tr> <tr> <td>Very well</td> <td>52.7%</td> </tr> <tr> <td>Moderately</td> <td>~8.0%</td> </tr> <tr> <td>Marginally</td> <td>~2.0%</td> </tr> <tr> <td>Not at all</td> <td>~2.2%</td> </tr> </tbody> </table>	Category	Percentage	Significantly	35.1%	Very well	52.7%	Moderately	~8.0%	Marginally	~2.0%	Not at all	~2.2%
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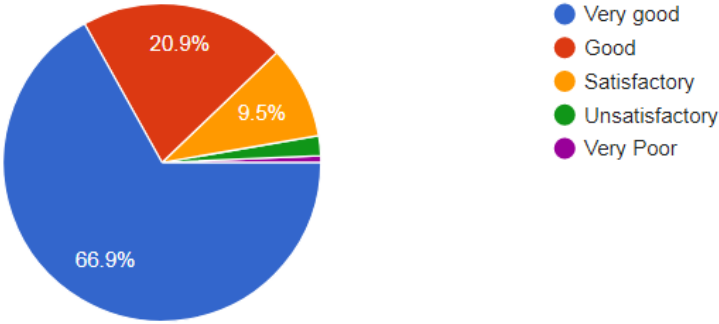
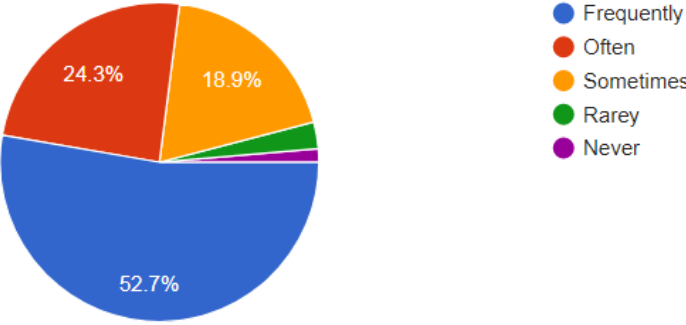
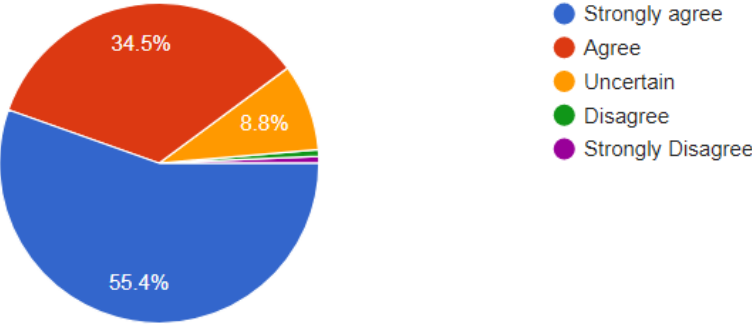
<p>9.</p>	<p>The institution provides multiple opportunities to learn and grow.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>55.4%</td> </tr> <tr> <td>Agree</td> <td>34.5%</td> </tr> <tr> <td>Neutral</td> <td>~4.0%</td> </tr> <tr> <td>Disagree</td> <td>~1.0%</td> </tr> <tr> <td>Strongly disagree</td> <td>~1.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	55.4%	Agree	34.5%	Neutral	~4.0%	Disagree	~1.0%	Strongly disagree	~1.0%
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<p>10.</p>	<p>Teachers informs you about your expected competencies, course outcomes and programme outcomes.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>75.7%</td> </tr> <tr> <td>Usually</td> <td>10.8%</td> </tr> <tr> <td>Sometimes</td> <td>~8.0%</td> </tr> <tr> <td>Rarely</td> <td>~1.0%</td> </tr> <tr> <td>Never</td> <td>~1.0%</td> </tr> </tbody> </table>	Response	Percentage	Every time	75.7%	Usually	10.8%	Sometimes	~8.0%	Rarely	~1.0%	Never	~1.0%
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<p>11.</p>	<p>Your mentor does a necessary follow-up with an assigned task to you.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>65.5%</td> </tr> <tr> <td>Usually</td> <td>18.9%</td> </tr> <tr> <td>Sometimes</td> <td>~8.0%</td> </tr> <tr> <td>Rarely</td> <td>~1.0%</td> </tr> <tr> <td>I don't have a mentor</td> <td>~1.0%</td> </tr> </tbody> </table>	Response	Percentage	Every time	65.5%	Usually	18.9%	Sometimes	~8.0%	Rarely	~1.0%	I don't have a mentor	~1.0%
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<p>12.</p>	<p>The teachers illustrate the concepts through examples and applications.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>66.2%</td> </tr> <tr> <td>Usually</td> <td>20.3%</td> </tr> <tr> <td>Sometimes</td> <td>~8.0%</td> </tr> <tr> <td>Rarely</td> <td>~2.0%</td> </tr> <tr> <td>Never</td> <td>~3.5%</td> </tr> </tbody> </table>	Frequency	Percentage	Every time	66.2%	Usually	20.3%	Sometimes	~8.0%	Rarely	~2.0%	Never	~3.5%
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<p>13.</p>	<p>The teachers identify your strengths and encourage you with providing right level of challenges.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Fully</td> <td>62.8%</td> </tr> <tr> <td>Reasonably</td> <td>25.7%</td> </tr> <tr> <td>Partially</td> <td>8.8%</td> </tr> <tr> <td>Slightly</td> <td>~1.0%</td> </tr> <tr> <td>Unable to</td> <td>~1.7%</td> </tr> </tbody> </table>	Frequency	Percentage	Fully	62.8%	Reasonably	25.7%	Partially	8.8%	Slightly	~1.0%	Unable to	~1.7%
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<p>14.</p>	<p>Teachers are able to identify your weaknesses and help you to overcome them.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>66.9%</td> </tr> <tr> <td>Usually</td> <td>18.9%</td> </tr> <tr> <td>Some times</td> <td>~8.0%</td> </tr> <tr> <td>Rarely</td> <td>~2.0%</td> </tr> <tr> <td>Never</td> <td>~4.2%</td> </tr> </tbody> </table>	Frequency	Percentage	Every time	66.9%	Usually	18.9%	Some times	~8.0%	Rarely	~2.0%	Never	~4.2%
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<p>15.</p>	<p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</p> <p>148 responses</p>  <p> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly disagree </p>
<p>16.</p>	<p>The institute/teachers use student centric method?</p> <p>148 responses</p>  <p> ● To a great extent ● Moderate ● Some what ● Very little ● Not at all </p>
<p>17.</p>	<p>Teachers encourage you to participate in extracurricular activities.</p> <p>148 responses</p>  <p> ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree </p>

<p>18.</p>	<p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>To a great extent</td> <td>64.2%</td> </tr> <tr> <td>Moderate</td> <td>23%</td> </tr> <tr> <td>Some what</td> <td>~8%</td> </tr> <tr> <td>Very little</td> <td>~3%</td> </tr> <tr> <td>Not at all</td> <td>~2%</td> </tr> </tbody> </table>	Response	Percentage	To a great extent	64.2%	Moderate	23%	Some what	~8%	Very little	~3%	Not at all	~2%
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<p>19.</p>	<p>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Percentage Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Above 90%</td> <td>37.2%</td> </tr> <tr> <td>70-89 %</td> <td>26.4%</td> </tr> <tr> <td>50-69 %</td> <td>21.6%</td> </tr> <tr> <td>30-49%</td> <td>8.8%</td> </tr> <tr> <td>Below 29%</td> <td>~6%</td> </tr> </tbody> </table>	Percentage Range	Percentage	Above 90%	37.2%	70-89 %	26.4%	50-69 %	21.6%	30-49%	8.8%	Below 29%	~6%
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<p>20.</p>	<p>The overall quality of teaching-learning process in your institute is very good.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>56.1%</td> </tr> <tr> <td>Agree</td> <td>32.4%</td> </tr> <tr> <td>Neutral</td> <td>~8%</td> </tr> <tr> <td>Disagree</td> <td>~2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>~2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	56.1%	Agree	32.4%	Neutral	~8%	Disagree	~2%	Strongly Disagree	~2%
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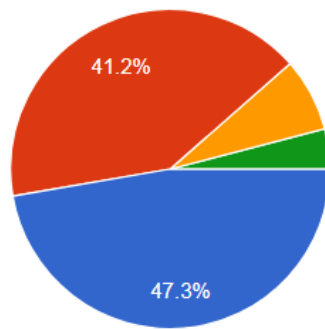
<p>21.</p>	<p>Your opinion about the use of library for learning purpose :</p> <p>148 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Adequate ● Inadequate ● Poor ● Very poor
<p>22.</p>	<p>Received material you get for reading purpose is :</p> <p>148 responses</p>  <ul style="list-style-type: none"> ● Very good ● Good ● Average ● Poor ● Very Poor
<p>23.</p>	<p>Existed internal evaluation system is :</p> <p>148 responses</p>  <ul style="list-style-type: none"> ● Very good ● Good ● Average ● Poor ● Very Poor

<p>24.</p>	<p>Students-Teacher relationship in respect of teaching learning process.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>66.9%</td> </tr> <tr> <td>Good</td> <td>20.9%</td> </tr> <tr> <td>Satisfactory</td> <td>9.5%</td> </tr> <tr> <td>Unsatisfactory</td> <td></td> </tr> <tr> <td>Very Poor</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Very good	66.9%	Good	20.9%	Satisfactory	9.5%	Unsatisfactory		Very Poor	
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Very Poor													
<p>25.</p>	<p>Your opinion about co-curricular activities that takes place for overall development of the students:</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Frequently</td> <td>52.7%</td> </tr> <tr> <td>Often</td> <td>24.3%</td> </tr> <tr> <td>Sometimes</td> <td>18.9%</td> </tr> <tr> <td>Rarely</td> <td></td> </tr> <tr> <td>Never</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Frequently	52.7%	Often	24.3%	Sometimes	18.9%	Rarely		Never	
Category	Percentage												
Frequently	52.7%												
Often	24.3%												
Sometimes	18.9%												
Rarely													
Never													
<p>26.</p>	<p>Syllabus inculcates ethical values in students to be a good human being.</p> <p>148 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>55.4%</td> </tr> <tr> <td>Agree</td> <td>34.5%</td> </tr> <tr> <td>Uncertain</td> <td>8.8%</td> </tr> <tr> <td>Disagree</td> <td></td> </tr> <tr> <td>Strongly Disagree</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Strongly agree	55.4%	Agree	34.5%	Uncertain	8.8%	Disagree		Strongly Disagree	
Category	Percentage												
Strongly agree	55.4%												
Agree	34.5%												
Uncertain	8.8%												
Disagree													
Strongly Disagree													

27.

Syllabus prepares the students to face the challenges of the employability

148 responses

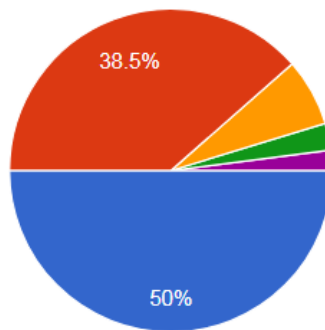


- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

28.

The building/classrooms are accessible to disable persons.

148 responses



- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree