

## **Institutional Best Practices**

### **1. Title of the Practice**

1. "Mega Placement".

### **2. Objectives of the Practice**

- Students, both of the college and others are given an opportunity to seek employment under a single roof which is the need of the hour.
- Such an opportunity enables them to be economically independent which is one of the chief aims of higher education.
- To encourage them to reach their goals in life.
- To give him/her a chance to excel in the area of his/her interest.
- To increase his/her self confidence and to increase his/her ability to work efficiently.

### **3. The Context**

Through mega placements, students gain greater exposure to competitive atmosphere and exchange of ideas as several colleges participate. It can be a good place to meet potential employers and learn about opportunities in respective career fields. Government Arts College, Maninagar has successfully organized mega placement in the current year. The college formed committees for the same. It was the job of the committee to formulate goals for the successful completion of the fair. The beneficiaries were not only the college students but also students from nearby colleges. The concerned industrial houses participated enthusiastically in the entire process.

### **Uniqueness:**

- Mega placement enables us to provide placement opportunities for several youths of society.
- Firms get an opportunity to select candidates of their choice through this job fair.
- It becomes possible for the students to choose the work field of his/her interest.
- Through this kind of job fair a firm has a list of skilled and qualified candidates so that if a candidate does not join, another may be given an opportunity from the waiting list.
- Students who come from an economically weak background are given a chance to choose a job keeping in mind the college hours. In this way he/she can be helpful to the family by learning while earning.

**Limitations:**

The students are not fluent in English which proves to be a hinderance in procuring a job. They may possess other skills but firms seek English proficiency.

**5. Evidence of Success**

Regular efforts have been made to secure placements for the students. Some students participated while others wished to pursue post graduation studies. The students however do benefit from the experience of facing interviews.

**6. Problems Encountered and Resources Required****Problems Encountered:**

- It is difficult to procure high paid offers from industrial houses for simple graduate students.
- There are fewer opportunities for Arts graduates in the market

**Resources:**

- Personal visits by the team to industrial houses has helped procure vacancies and helped the students get a feel of the job market and and experience of interviews.

**1. Title of the Practice**

2. "Vocational Training".

**2. Objectives of the Practice**

- To enable the students in general and girl students in particular to acquire skills that will help them in future to gain independence. Girls are not always encouraged to pursue employment after marriage but such skills help them to be financially independent and start businesses of their own.
- To enable the students to develop their skills in order to become competitive for the market.
- To develop a healthy attitude among students towards work and life.
- To enhance individual employability.
- Not every student may be academically inclined, thus equipping them with such life skills, the college prepares them to face the future.
- An emphasis on vocational education leads to better entrepreneurship skills and chances of self employment.

### **3. The Context**

Girls are motivated to seek means of employment.

### **4. The Practice**

Uniqueness:

- The girls are empowered to discover their areas of interest, desires and motivations through training.
- Ensures self-employment at the end of the whole course.

Limitations:

- It is challenging to set the vocational training time within college time table.
- Very often some of the students cannot afford to purchase the materials, in such cases, the college pitches in.

### **5. Evidence of Success**

- College has organized many vocational training classes for girls.

### **6. Problems Encountered and Resources Required**

- Girls are interested but parents are skeptical about them remaining in college after college hours

### **Resources**

- We take on board experts in respective fields for such classes who have practically endorsed these courses in the market thus ensuring the success of such courses.